

Shri Vidya Vikas Mandal's
Shri Sant Damaji Mahavidyalaya Mangalwedha

Student Performance and Learning Outcomes:

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are

Programme Outcomes:

B.A.

1. The Graduates students acquire knowledge in the field of social sciences, literature, language and humanities which make them capable and eligible as their career in higher education institutions.
2. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical thinking and analyse the real world.
3. Empowers the graduates to appear for various competitive examinations like MPSC, UPSC, Staff selection, Banking and choose the post graduate programme of their choice.
4. After the successful complete B. A. program enables the students to acquire the knowledge with human values and ethics with living in society to deal with various problems in life with courage and humanity.
5. Programme provides the base to be the responsible citizen.

Programme Outcomes:

B. Com.

1. After completing three years for Bachelors in Commerce (B. Com) program, students would gain a thorough grounding in the fundamentals of Commerce, trade, finance, banking and accountancy.
2. The program empowers the students to appear for various competitive exams or choose a profession of their choice such as CA, ICWA, MBA, M. Com, CMA, CFA, CPA, FRM, ACCA etc.
3. The students to acquire the advanced accounting knowledge, modern management principles, retail trading, stock marketing banking and insurance transactions, business economics and financial management.
4. Students acquired skills for Marketing Manager, Selling Manager, Over all Administration abilities of the Company.
5. Graduates of commerce students also provides the base to be the responsible citizen.

PROGRAM SPECIFIC OUTCOME -2018-19

B.A. -History

On completion of the programme, students are able to

As the Under Graduate Course (UGC) contains the fields like Shivaji and His Times (1600 A. D. TO 1707 A. D.) Science, Technology and development, History of social reforms in Maharashtra, History of Ancient India (Pre-Historic Age to 650 A.D.), History of Mughal India (1526 A.D.-1707 A.D.) Growth and Decline of the Maratha Power (1707 – 1818 A.D.), History of Modern World (1870 -2000 A.D.), Historical Documents and Places, Modern Europe (1750 – 1871 A.D.), Modern India (1857 - 1950 A.D.)

B.A. History programme learning outcomes are as follows.

Students are acquired knowledge survey the sources of History of Ancient India. At the end of programme intends to provide and understanding of the social, economic, religious and institutional bases of Ancient India.

Students the sources of History of Mughal India. The course intends to provide and understanding of the social, economic, religious and institutional bases of Medieval India. Students study Medieval Indian art and architecture.

Students are enabling to understand the process that led to the expansion of the Maratha and to analyse the forces that led to the downfall of the Maratha power.

Students are known Modern World and acquaint the student with the socioeconomic and political development in other countries and to understand the contemporary world in light of its background History.

The programme of history introduces students to the nature of History, Evolution of sources and basics of research.

Life-long learning: Graduates from the department of history are able to use their Archalological skills and analysis historical relevance in day to day life with socio-economics, political, religious, international relations for better society development.

Department Faculty:

1. Dr.A.S.Mane (HOD)
2. Dr.J.C.TAMBOLI
3. Dr. Ghadge M.A.

Course specific Outcomes:

Paper no 5 History of Ancient India (Pre-Historic Age to 650 A.D.)

Survey the sources of History of Ancient India. The students get of the social, economic, religious and institutional bases of Ancient India.

Paper no 6 History of Mughal India (1526A.D.-1707A.D.)

The students archive and understanding of the social, economic, religious and institutional bases of Medieval India. Student gets study Medieval Indian art and architecture.

Paper no 7 Growth and Decline of the Maratha Power (1707 – 1818 A.D.)

The students achieve and understand the process that led to the expansion of the Maratha power. analyses the forces that led to the downfall of the Maratha power.

Paper no 8 History of Modern World (1870 -2000 A.D.)

The student know Modern World .the student achieve socio-economic and political development in other countries a understand the contemporary world in light of its background History.

Paper no 9 Historical Documents and Places

The students get to the nature of History, Evolution of sources and basics of research

Paper no 2 history of modern Europe

The students get with the socio-economic and political development in other countries. And understand the contemporary Europe in the light of its background History. Become aware of the principles, forces, processes and problems of the recent times. Highlight the rise and growth of nationalism as a movement in Europe and world.

Paper no 4 History of Indian freedom movement (A.D. 1857-1947A.D.)

Modern India owes a lot to the legacy of India's Freedom struggle. This course will be gets

The student achieves major events of India's freedom struggle, its legacy and its contribution to the making of modern India.

Paper IDS History of Social Reforms in Maharashtra (1818 – 1960 A.D.)

During the 19th and 20th centuries a series of social reform movements took place in Maharashtra and India. This reform movement advocated in supported changes in the traditional Indian society. They propagated the values of social justice and equality. The advocated the abolition of caste system and supported the emancipation of women. This course gets to make the students aware of this social reform movement and their contribution in Maharashtra.

Chhatrapati Shivaji Maharaj and his time (1600-1707)

the students gets to become known History of Chhatrapati Shivaji Maharaj. students gets Shivaji Maharaj antihistamine freedom to helped to create love. Shivaji Maharaj Adilshahi Mughal English Portuguese success was defeated guerrilla poetry with how the students helped to understand Shivaji Maharaj's military system and know the information of the Civil Administration . As well as the rule of freedom war. The students received information about shivaji sawarj.s

PROGRAM SPECIFIC OUTCOME -2018-19

B.A. -Economics

On completion of the programme, students are able to

As the Under Graduate Course (UGC) contains the fields like Micro Economics, Macroeconomics, Development, Agriculture Economics, History of Economics Thought, Indian Economy, Money, Banking Public finance, Demography for the formulation of policies and planning in that connection B.A. Economics programme learning outcomes are as follows.

1. **Basic Knowledge:** students understand basic concepts of economics in terms of develop the ability to explain core economic terms, concepts, and theories

2. **Apply theory of development society problem solutions:** Demonstrate the ability to employ the “economic way of thinking and apply economic theories and concepts to contemporary social issues, as well as formulation and analysis of policy.

3. **Problem analysis:** Acquaint with the measurement of development policies with the help of economics theories along with the social issues, challenges and problems with Indian scenario.

5. **Environment and achieving Sustainable development goals:** be able to visualize the real-world situation and enhance efficiency in manpower and resources management.

6. **Life-long learning:** Graduates from our department are able their entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

7. **Professional Development:** Develop an awareness of career choices for undergraduate economic majors, and the options for graduate study.

Department Faculty:

1. Prof.Kasabe D.S. (HOD)
2. Dr.Ronge G.S.
3. Dr.P.M.Honrao
4. Dr.S.D.Suryawanhi

Department of Economics

Course Specific Outcomes

Course thought by: Dr.P.M.Honrao

F.Y.B.A.

Indian Economy: (CBCS Pattern):

On completion of the course, students are able to

1. The students to acquire the knowledge with various feature of the Indian as well as economy of Maharashtra.
2. Students understand and acquire knowledge various challenges faced by Indian economy.
3. Course enable to students understand the changing scenario of Indian and Maharashtrian economy.
4. The course empowers to the students to appear for various competitive examinations specially MPSC/UPSC exam.

S.Y.B.A.

(CBCS Pattern):

Name of the Course: Money, Banking and Public Finance

successful completion of the course, students are able to

1. Understand and acquire the knowledge the concept of money to the students.
2. Students are understanding the concept of value of money.
3. Students aware with the recent trends in commercial banking in India.
4. Students are familiar with the functioning of RBI and different monetary measures in India.
5. Understand nature and scope of public finance in India.

S.Y.B.A.

Name of the Course: DEMOGRAPHY (CBCS Pattern):

Successful completion of the course, students are able to

1. Aware the students about the various issues related to population in India.
2. Students understand the various concepts and theories of population.
3. Enable the students are understand population policy of India.
4. Various tools and techniques used for Demographic study.
5. Apply the knowledge of demographic technique specially forecasting and projection technique fundamentals to solve the demographic complex problems.
6. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.

B.A.III

Name of the course: Development and Research methodology

(CBCS Pattern):

Successful completion of the course, students are able to

1. Students are understanding and apply theories of growth and development, sectoral aspects of development, investment criteria, allocation of resources, interrelation of international trade and development, domestic macro policies, international aspects of development and the issues relating to sustainable development in real world market.
2. Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling.
3. Students acquired basic knowledge on qualitative research techniques.
4. Students have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis.
5. Students are able to data analysis-and hypothesis testing procedures.

Name of the course: Business Economics-III

Choice Based Credit System

Successful completion of the course, students are able to

Students' knowledge gain with sustained interest of the developing countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. Moreover, students must learn about the measurement, factors of economic development and various theories of development. At the same time students learn about Indian economic development with respect to Indian planning, the role of foreign capital and International financial institutes.

1. Elaborating the importance of the study of International trade and finance.
2. Knowing the changes in the planning and development of India.
3. Evaluating foreign trade and policies.
4. Understand and apply the SDG with Indian scenario.
5. Judging the function, merits and demerits of Foreign Capital, and International Corporation (IMF, IBRD, WTO and BRICS).

Class: - T.Y.B.A (Sem. V)

Micro Economics (I)

Semester pattern syllabus (CBCS)

On completion of the course, students are able to

1. **To able to understand different between Micro Economics & Macro Economics.**
2. **to able to understand nature of micro economics**
3. **to able to understand concepts of Concept of Utility**
4. **to able to understand Theory of production and cost**

Class: - T.Y.B.A (Sem. V)

Macro Economics (I)

Semester pattern syllabus (CBCS)

On completion of the course, students are able to

- 1. To able to understand Nature and Scope of Macro Economics**
- 2. to able to understand concepts of National Income**
- 3. to able to understand Keynesian objection to the classical theory**
- 4. to able to understand Demand and Supply of Money**

Class: - T.Y.B.A (Sem. V)

History of Economic Thought

Semester pattern syllabus (CBCS)

On completion of the course, students are able to

- 1. To able to understand the concept of Mercantilism**
- 2. to able to understand Adam Smith - naturalism and optimism**
- 3. to able to understand Keynesian objection to the classical theory**
- 4. to able to understand Theory of Economic Nationalism**
- 5. to able to understand Marginalists**

Class: - T.Y.B.A (Sem. V)

Agricultural Economics

Semester pattern syllabus (CBCS)

On completion of the course, students are able to

- 1. To able to understand Rural Economy of India**
- 2. to able to understand Land Reforms in India**
- 3. to able to understand Development of Agriculture**
- 4. to able to understand Technological Changes in Agriculture**

Class: - T.Y.B.A (Sem. VI)

Micro Economics (II)

Semester pattern syllabus (CBCS)

On completion of the course, students are able to

- 1. To able to understand Market Structure**
- 2. to able to understand Factor Pricing**
- 3. to able to understand Welfare Economics**
- 4. to able to understand Compensation principle**

Class: - T.Y.B.A (Sem. VI)

Macro Economics (II)

Semester pattern syllabus (CBCS)

On completion of the course, students are able to

- 1. To able to understand Trade Cycles**
- 2. to able to understand Concept Economic Growth**
- 3. to able to understand Welfare Economics**
- 4. to able to understand different between Internal and international trade**
- 5. to able to understand the concept Inflation**

Class: - T.Y.B.A (Sem. VI)

History of Economic Thought (II)

Semester pattern syllabus (CBCS)

On completion of the course, students are able to

- 1. To able to understand Marshall as a great synthesizer**
- 2. to able to understand Concept Keynesian theory of employment**
- 3. to able to understand Process of capitalist development**
- 4. to able to understand Indian Economic Thought**

5. to able to understand the concept Inflation

Class: - T.Y.B.A (Sem. VI)

Agricultural Economics (II)

Semester pattern syllabus (CBCS)

On completion of the course, students are able to

- 1. To able to understand Need for agricultural credit**
- 2. to able to understand Agricultural Marketing**
- 3. to able to understand Agricultural Prices**
- 4. to able to understand Indian Economic Thought**
- 5. to able to understand W.T.O. and Indian Agriculture**

Department of Geography

Paper no and Objectives :-

1. Paper No. I – Physical Geography – Geomorphology

To introduce the latest concept in Physical geography essentially geomorphology to the student of geography in brief but in adequate manner along with this application of subject knowledge to the society.

2. Paper no II – Physical Geography – Climatology

- i. To know the constituents of atmosphere its dynamic nature & the process associate.
- ii. To know the contribution atmosphere of atmosphere in making the earth habitable and also.
- iii. To consequences of human activities of atmospheric process.

3. Paper No. III – Human Geography - Objectives

- i. To understand human geography as a basic branch of Geography along with the term in between environmental determination and possibilism and man environment relationship.
- ii. To acquaint the student with the human races radical classification and social conflicts
- iii. To understand the the student who is the human life in cold desert plateau and mountain regions and its adoption to environment paper number paper number

4. Paper No. IV - Physical geography of India - Objective

- i. To the student with the geography rivers and climate of India.
- ii. To understand the students while vegetation and resources of India.

5. Paper No V - Population Geography – Objective

- i. To finalize the student with the nature and scope of Population Geography with growth and distribution of population
- ii. To acquaint the student with the basic concept in Population Geography and population growth theories.
- iii. To introduce & understand the components of population Geography such as migration population composition with population policies.

6. Paper No. VI - Economic and Demographic Geography of India - Objective

- i. To familiarize the students with agriculture and industries in India population of India
- ii. To acquaint the student with the population, Transport and Trade of India.

7. Paper No. VII - Resource Geography

Development in Science and Technology has changed the pattern of economic activities throughout the world.

The major objectives of Economic Geography are as follows

- i. To acquaint the student with the basic concept of economic geography.
- ii. To study the various types of resources the basis for various economic activities

8. Paper No. VIII - Urban Geography

- i. To familiarize the student with the conceptual theoretical and empirical development in settlement studies in geography and current settlement scenario in the world and India.
- ii. To provide the student in Idea about international and national concerns on settlement issues.

9. Paper No. IX - Development of Geography

- i. To introduce the student to to the philosophical and methodological Foundation of the geography.
- ii. To provide information related to the major landmarks in development of geographical thought.

10. Paper No. X - Geography of Economic Activities

- i. To acquaint the student with economic activities that is agriculture manufacturing transportation and economic and trade & tourism.
- ii. To acquaint the students with the the basic concept of regional planning.

11. Paper No. XI - Political Geography

- i. To understand the basic concept of political geography.
- ii. To familiarize the students with the geographical factors which have bearing on the geographical administrative organisation of space.

12. Paper No. XII - Applied Geography

- i. To familiarize the student Nature and scope of applied Geography.

- ii. To understand the various issues related to physical environment human resources and economic etc.

Geography Practical Papers -

I. Paper No.I - Elements of map work and weather reports

- i. To enable the students to use elements of map work.
- ii. To introduce students to weather instruments and weather charts.

II. Paper No. II - Cartographic and Advanced Techniques in Geography

- i. To enable the students to use various Geographic techniques.
- ii. To introduce the the importance and basic principles of Remote sensing GIS and GPS.

III. Paper No. III - Topographic maps and statistical methods

- i. To acquaint the students the the topographical maps.
- ii. To introduce the students about statistical methods in geography.

IV. Paper No. IV - Surveying and Field Work.

- i. To acquaint the students with the surveying.
- ii. To introduce the students about field work.

Department of Geography

Paper wise Outcomes

B. A. First Paper No. I - Physical Geography - Geomorphology

Students aware about concept of physical geography branches of physical geography and knowledge of earth surface and interior of the earth.

Student aware about large concept of physical geography of world type of landforms.

Paper No. II Physical Geography- Climatology

Student aware about what is the climate difference between climate and weather layer of the atmosphere structure earth temperature air pressure and changing climatic condition.

Student know about Global Warming types of rainfall monsoon rainfall distribution in India.

Paper No.III Human Geography

Student know about world human races types of human races culture social wellbeing world language groups.

Distribution of World Population migration and adoption of environment. Student aware about various types of tribes in world. Students are aware about determinism and stop and go concept.

Paper No. IV - Physical Geography of India

Student aware about physiography of India Climate vegetation and Minerals and resources student aware about distribution of natural resources in India.

Student about types of crops in India natural drainage pattern.

Paper No. V - Population Geography

Student know about the world distribution of population growth density and migration literacy age composition rate of population

population growth theories quantity of population population policies in world. Student know about fertility and mortality rate of world and under over and optimum population concept.

Paper No. VI - Economic and Demographic Geography of India

Student know about the agriculture various crops Horticulture industries sugar factory cotton textile. Student know about population of India Transport and trade. Student know about the concept of green revolution in India. Student know about industrial development of India trade and transport.

Paper No. VII - Resource Geography

Student know about the basic concept of economic geography various types of resources and the basis for various economic activity. To aware development in Science and Technology has changed the pattern of economic activity e throughout the world.

Paper No. VIII - Urban Geography

Student familiarise with the conceptual theoretical and empirical development in settlement studies in geography to provide the the in idea about international and national concerns and settlement issue urbanisation urban problems.

- Rural and urban settlement in India and world.
- Site and situation.
- Various theories of settlement geography.
- Function of Settlement.

Paper No. IX - Development of geography

Student know about to the philosophical methodological foundation of Geography know about knowledge the geographical concept and development of geography.

- Indian geography, China, Greek, Roman, French, Arab and German geographer and his concept.

• Students know about in the world major exploration and discoveries. **Paper No. X - Geography of Economic Activities**

• Student knowledge of various human activities and the students with basic concept of regional planning.

• Student aware about factors affecting on the industrialization, Weber's theory of industrial location theory.

Paper No. XI - Political Geography

Student know about the basic concept of political Geography the student with the geographical factors which has a bearing on the geographical organization office space and student understanding concept of nation state boundaries and geopolitics various theories.

- Conflicts of Various Nations.
- Boundary disputes.

Paper No. XII – Applied Geography

Students knowledge of current Geography cal condition environment and human resources issues related to physical environment human resources and economy relation between man and environment.

- Students aware about new Geographical techniques – GIS, GPS and Remote Sensing etc.
- Student aware about water soil conservation and pollution.



Geography Practical Papers -

Paper No.I - Elements of map work and weather reports

Students skill of scale map projection and to use element of map works student understand of various weather instruments and knowledge of the weather student aware about weather map deposit changing weather conditions of the world.

Paper No. II - Cortographic and Advanced Techniques in Geography

Students know about the various Statistical Techniques use in geography students know about the recent trends in geography Remote Sensing GIS and GPS and aerial photography. Computer based softwares using for geographical analysis.

No. III - Topographic maps and statistical methods

Students know about the topographical map topography of India and interpretation of topographic map student know about the various statistical methods and there use of various various parents of

geographical study. Student aware about and major elevation of mountain, pleatue, hilly region cliff. Etc.

Paper No. IV - Surveying and Field Work.

Student know about the surveying and field work, village survey, tour report.

- Chain type survey
- Prismatic compass survey
- Plane table survey
- Study tour, village survey reports

DEPARTMENT OF ENGLISH

OBJECTIVES OF THE COURSE AND COURSE OUTCOMES

B. A./B.Com–I (Semester I and II) ENGLISH (Compulsory)

Objectives:

- To introduce to the students various forms of communication.
- To make the teaching of English more practical and student centric.
- To introduce to the students poems from across the globe.
- To acquaint the students with different forms of prose.
- To acquaint the students with different language skills.

Outcomes:

By the end of the course students will

- Be competent and proficient to communicate properly
- Understand the social commitment and value of good communication
- Be creative and will try his hands in writing from time to time
- Be a good communicator

B. A. –I (Semester I and II) ENGLISH (OPTIONAL) INTRODUCTION TO ENGLISH LITERATURE AND LANGUAGE PAPER NO. I

Objectives:

- To acquaint students with literary forms and linguistic terms.
- To initiate students and provide them a firsthand experience of reading and interpreting literary texts.
- To acquaint students with structural and analytical techniques in poetry.
- To acquaint students with analysis of minor literary form i.e. short story.

Outcomes:

By the end of the course students will

- Understand literary forms and linguistic terms.
- Be providing them a firsthand experience of reading and interpreting literary texts.

- Be familiarizing with analysis of minor literary form i.e. short story.

B.A I Semester I
Optional Linguistics
Introduction to Linguistics

Objectives:

- To introduce linguistics as a discipline of knowledge.
- To familiarise students with basics of linguistics and the key concepts.

Outcomes:

By the end of the course students will:

- Understand basic concepts in linguistics.
- Get acquainted with various branches of linguistics.

B.A. and B. Com. II
Compulsory English

Objectives:

- To comprehend the language skills.
- Use some simple language expressions in day to day life.
- To develop the vocabulary of the students.
- To improve the communicative skills of the students.
-

Outcomes:

By the end of the course students will

- Be competent and proficient to communicate properly
- Understand the social commitment and value of good communication
- Be creative and will try his hands in writing from time to time
- Be a good communicator

BA II Sem III & IV
BRITISH LITERATURE

Objectives:

- To introduce to the students British Literature and writers.
- To initiate process of literary and critical interpretation of the texts.
- To acquaint students with novel, essay, poetry and drama forms.
- To acquaint students with historical background and literary characteristics of the texts.

Outcomes:

By the end of the course the students will:

- Gain knowledge, stylistic strategies and diction of British literature.
- Be able to explore the creativity and the human experiences in fiction, poetry and drama.
- Be able to cultivate aesthetic and ethical values in life through literary texts.
- Gain knowledge of major trends and traditions of British literature.

BA II Sem III & IV INDIAN LITERATURE IN ENGLISH

Objectives:

- To acquaint Students with different literary forms practiced in India in English language.
- To initiate reading skills of Indian Literature in English.
- To acquaint students with critical and analytic skills of literary works
- To acquaint students with the salient features of Indian English novel and drama.

Outcomes:

By the end of the course, students will-

- Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period.
- Get acquainted with major genres/themes through the study of texts prescribed.
- Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.
- Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.

B.A Part–III English (Compulsory)

Objectives:

- To enhances the skills of reading, writing, speaking and listening
- To teach the students various skills in class and tests these skills for a constant monitoring of their proficiency
- To broadens the horizon of understanding with the help of prose and poems
- To enhances the creativity of the student.
- To gives them a composite view of good communication.

Outcomes:

By the end of the course students will

- Be competent and proficient to communicate properly

- Understand the social commitment and value of good communication
- Be creative and will try his hands in writing from time to time
- Be a good communicator

B.A (English) Part–III
Introduction to Literary Criticism
(Paper-VII)

Objectives:

- To introduce to the learners the basics of literary criticism.
- To sensitize the learners to critical approaches
- To enable the learners to read and appreciate literary texts critically.
- To expose them to major trends in literary criticism.
- To familiarize the learners with the tenets of practical criticism
- To train the learners to write critical appreciation of poetry

Outcomes:

By the end of the course the students will:

- Understand the basics of literary criticism.
- Have a critical approach to literature.
- Understand the major trends in literary criticism.
- Critically appreciate the poem and prose.
- Develop an ability to apply the critical view to literary texts.

B.A (English) Part–III
British Literature (Paper-VIII)
Semester V&VI

Objectives:

- To acquaint with the major genres of British Literature.
- To introduce various movements and major contribution to British literature.
- To enhance literary, linguistic and aesthetic competence of the students.

Outcomes:

By the end of the course the students will:

- Gain knowledge, stylistic strategies and diction of British literature.
- Be able to explore the creativity and the human experiences in fiction, poetry and drama.
- Be able to cultivate aesthetic and ethical values in life through literary texts.
- Gain knowledge of major trends and traditions of British literature.

B.A (English) Part–III

Indian English Literature
(Paper-IX)
Semester V&VI

Objectives:

- To introduce students to Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers.
- To help them understand the pluralistic dimensions and different genres of Indian English literature.
- To acquaint them with variety of themes, styles as reflected in the prescribed texts.

Outcomes:

By the end of the course, students will-

- Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period.
- Get acquainted with major genres/themes through the study of texts prescribed.
- Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.
- Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.

Literatures in English (Paper-X)
Semester V&VI

Objectives:

- To develop a clear understanding of the key concepts of world literature
- To expose students to alternative literature produced in the world
- To provide an exposure to various forms of literature
- To familiarize the student with the rich and complex literary tradition of the world
- To understand and respond to literary texts in different periods and cultures

Outcomes:

By the end the course, the students will:

- Understand Afro-American fiction
- Understand features of Postcolonial Fiction
- Be able to respond critically to world literatures in English
- Get acquainted with cultures across the world through literature

B.A (English) Part–III
Introduction to the Structure and Function of Modern English
(Paper-XI) Semester V&VI

Objectives:

- To acquaint the students with the basic issues and concepts in linguistics
- To introduce them to the various disciplines of linguistics.

Outcomes:

By the end of the course students will:

- Understand various concepts in linguistics.
- Get acquainted with various branches of linguistics.

Forwarded through HoD

(Prof. H. R. Nagtilak)

पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर

बी.ए.भाग-१ (आवश्यक मराठी)

बी.कॉम्.भाग- १ (मराठी)

सुधारित अभ्यासक्रम - (CBCS)

(२०१९-२०, २०२०-२१, २०२१-२२)

सत्र पहिले व दुसरे

उद्दिष्टे -

१. विद्यार्थ्यांमध्ये मराठी भाषा समर्थपणे वापरण्याची क्षमता विकसित होईल.
२. मराठी साहित्याच्या विविध प्रकारांचे व प्रवाहांचे आकलन, आस्वाद आणि विश्लेषण करण्याची क्षमता विकसित होण्यास मदत होईल.
३. मराठी भाषेचे वैभव दृष्टीपथास येईल.
४. साहित्यात मांडलेल्या विषयाच्या अनुषंगाने जीवनातील प्रश्नांचा परिचय होईल व सामाजिक दृष्टी निर्माण होण्यास मदत होईल.
५. जीवन व्यवहाराला आवश्यक असणारी कौशल्ये विकसित होतील.

अभ्यासक्रम पत्रिका क्र. १६ - आधुनिक मराठी साहित्यातील विविध प्रवाह

उद्दिष्टे -

१. आधुनिक मराठी साहित्यातील विविध प्रवाहांच्या निर्मितीच्या पार्श्वभूमीचा विद्यार्थ्याला परिचय झाला.
२. स्त्रीवादी व मुस्लिम साहित्य प्रवाहांची संकल्पना प्रेरणा स्वरूपाची ओळख झाली.
३. स्त्रीवादी व मुस्लिम साहित्य प्रवाहांचा उद्गम व विकासाची कारणे स्पष्ट झाली.
४. स्त्रीवादी कादंबरीचे स्वरूप समजले आणि नेमलेल्या कलाकृतीतील आशयसूत्रे, समाजचित्रण घटना प्रसंग, व्यक्तिरेखा व भाषा यांचा परिचय झाला.
५. मुस्लिम आत्मचरित्राचे स्वरूप समजले आणि नेमलेल्या कलाकृतीतील आशय, जीवनसंघर्ष, सामाजिकता, वैचारिकता भाषा यांचा परिचय झाला.

पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर

बी.ए.भाग-३

विषय - मराठी सुधारित अभ्यासक्रम

शैक्षणिक वर्ष - २०१८-१९, २०१९-२०, २०२०-२१)

सत्र - सहावे

अभ्यासक्रम पत्रिका क्र. १२ - साहित्यशास्त्र

उद्दिष्ट्ये :-

१. शब्दशक्तीचे स्वरूप व प्रकार समजले.
२. साहित्य प्रकारांच्या स्वरूपाची ओळख झाली.
३. साहित्याचा भाषाविचार समजला.
४. साहित्य मूल्यांची जाणीव झाली.
५. साहित्य विषयक विचार आणि जाणिव वृद्धिंगत होण्यास मदत होईल.

अभ्यासपत्रिका क्र. १३ :- भाषाविज्ञान व व्याकरण

उद्दिष्ट्ये :-

१. भाषाविज्ञान व मराठी भाषा यांच्यातील अनुबंध कळून आला.
२. वर्णनात्मक भाषा विज्ञानाचा परिचय झाला.
३. मराठी भाषा व बोली यांच्यातील परस्पर संबंधांची ओळख झाली.
४. मराठीवरील इतर भाषांच्या प्रभावाची उकल झाली.
५. मराठी भाषेच्या व्याकरणिक व्यवस्थेचा परिचय झाला.

३. मध्ययुगीन वाङ्मयाचे स्वरूप व वैशिष्ट्यांचा परिचय झाला.
४. या कालखंडातील संत, पंडीत, महानुभाव इ. संप्रदाय व ग्रंथ निर्मिती यांचा अनुबंध स्पष्ट झाला.
५. या कालखंडातील अभंग, पोवाडे, लावणी, गवळणी, भारुड, श्लोक, वृत्ते इ. रचना प्रकारांचा व भाषेच्या स्वरूपाची ओळख झाली.

अभ्यास पत्रिका क्र. १० :- उपयोजित मराठी

उद्दिष्टे -

१. मराठी भाषेचा जीवनाच्या विविध क्षेत्रात विद्यार्थी उपयोजन करतील.
२. दोन व्यक्तींना जोडण्याचे माध्यम म्हणून पत्राचे स्वरूप समजून आले.
३. व्यावसायिक क्षेत्रातील भाषिक उपयोजन विद्यार्थ्यांना अवगत होईल.
४. विद्यार्थ्यांना भाषिक कौशल्ये आत्मसात करण्याची प्रेरणा मिळाली.
५. सृजनशील निर्मितीमध्ये भाषिक उपयोजन करण्याची क्षमता निर्माण होईल.
६. विद्यार्थ्यांमध्ये व्यक्तिमत्त्व विकास व अभिव्यक्ती कौशल्ये विकसित होण्यास मदत होईल.

अभ्यास पत्रिका क्र. ११ :- आधुनिक मराठी साहित्यातील विविध प्रवाह (ग्रामीण व दलित)

उद्दिष्टे :-

१. आधुनिक मराठी साहित्यातील प्रवाहांच्या निर्मितीची पार्श्वभूमी समजावून सांगितली.
२. ग्रामीण व दलित साहित्य प्रवाहाची संकल्पना, प्रेरणा, स्वरूप व वैशिष्ट्ये विशद केली.
३. ग्रामीण व दलित साहित्य प्रवाहांचा उद्गम व विकास स्पष्ट करण्यात आला.
४. ग्रामीण कवितेचे स्वरूप सांगून नेमलेल्या साहित्य कृतीतील आशय, सामाजिकता, वैचारिकता भाषा स्पष्ट करून सांगण्यात आली.
५. कविता व दलित कथेचे स्वरूप समजावून सांगितले.

विषय - मराठी सुधारित अभ्यासक्रम

शैक्षणिक वर्ष - (२०१७-१८, २०१८-१९, २०१९-२०)

सत्र - पाचवे

अभ्यासक्रम पत्रिका क्र. ७ - साहित्यशास्त्र

उद्दिष्ट्ये :-

१. साहित्य लक्षणासंबंधीच्या विविध सिध्दांताचा परिचय झाला.
२. विद्यार्थ्यांना साहित्याचे स्वरूप समजून आले.
३. साहित्याच्या विविध प्रयोजनांचा परिचय झाला.
४. विद्यार्थ्यांना साहित्य निर्मितीच्या जनक कारणांची माहिती झाली.
५. वाङ्.मयीन अभिरुची वृद्धिंगत होण्यास मदत झाली.

अभ्यासक्रम पत्रिका क्र. ८ - भाषाविज्ञान व व्याकरण

उद्दिष्ट्ये :-

१. मानवी जीवनातील भाषेचे स्वरूप व महत्त्व विद्यार्थ्यांनी समजून घेतले.
२. विद्यार्थ्यांमध्ये भाषाविषयक वैज्ञानिक दृष्टीकोन विकसित होण्यास मदत होईल.
३. भाषिक संप्रेषणाचा विद्यार्थ्यांना परिचय झाला.
४. भाषा परिवर्तनाचे स्वरूप , कारणे समजली.
५. मराठी भाषेच्या व्याकरणाचे स्वरूप समजून आले.

अभ्यासक्रम पत्रिका क्र. ९ - मध्ययुगीन मराठी वाङ्.मयाचा इतिहास.

उद्दिष्ट्ये :-

१. मध्ययुगीन मराठी वाङ्.मयाच्या इतिहासाचा परिचय झाला.
२. या कालखंडातील वाङ्.मयीच्या प्रेरणाची विद्यार्थ्यांना ओळख झाली.

पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर

बी.ए.भाग-२ (निवड आधारित श्रेयांक प्रणाली)

विषय - मराठी अभ्यासक्रम शैक्षणिक वर्ष -

(२०१७-१८, २०१८-१९, २०१९-२०)

सत्र - चौथे

अभ्यास पत्रिका क्र. ५ - कथा वाङ्मय प्रकार व व्यावहारिक मराठी

उद्दिष्टे -

१. कथा या वाङ्मय प्रकाराची ओळख झाली.
२. मराठी कथेची जडणघडण, ऐतिहासिक स्थित्यंतरे कथा व इतर साहित्याचा अनुबंध यांचा परिचय झाला.
३. कथा वाङ्मयाचे समकालीन स्वरूप लक्षात आले.
४. व्यावहारिक मराठीतील सारांश लेखनाचे स्वरूप समजून आले.

अभ्यास पत्रिका क्र. ६ - आत्मचरित्रात्मक वाङ्मय प्रकार आणि सर्जनशील लेखन

उद्दिष्टे -

१. चरित्र आत्मचरित्रातून लेखकाची, वाङ्मयीन व सामाजिक जडण-घडण कशी होते याचा परिचय झाला.
२. वाङ्मय कृतीतील चरित्र - आत्मकथनाचे स्वरूप, वैशिष्ट्ये या बाबी लक्षात आल्या.
३. चरित्र- आत्मचरित्र याच्या प्रेरणा - प्रयोजन परिचय झाला.
४. चरित्र- आत्मचरित्र आत्मकथन यातील साम्यभेद लक्षात आला.

पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर

बी.ए.भाग-३ (निवड आधारित श्रेयांक प्रणाली)

पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर

बी.ए.भाग-२ (निवड आधारित श्रेयांक प्रणाली)

विषय - मराठी अभ्यासक्रम शैक्षणिक वर्ष -

(२०१७-१८, २०१८-१९, २०१९-२०)

सत्र - तिसरे

अभ्यासक्रम पत्रिका क्र. ३ - नेमलेली साहित्यकृती - रानातल्या कविता - ना.धो. महानोर

कविता वाङ्मय प्रकार आणि काव्यास्वाद.

उद्दिष्टे -

१. काव्य वाङ्मय प्रकाराची ओळख झाली.
२. मराठी कवितेच्या वाटवालीची ओळख झाली.
३. काव्यास्वाद व काव्य रसग्रहण यांची माहिती झाली.
४. कवितेतील प्रतिमा - प्रतिके यांचा अनुबंध काव्याच्या आशयाशी तो समजला.
५. काव्याची शैली रचना यांचे वेगळेपण जाणून घेण्यात आले.

अभ्यासक्रम पत्रिका क्र. ४ - कादंबरी वाङ्मय प्रकार व व्यावहारिक मराठी

उद्दिष्टे -

१. वाङ्मय निर्मितीतील लेखकाचे महत्त्व समजून दिले.
२. कादंबरीतील आशय व अनुभव यांची ओळख झाली.
३. वाङ्मय निर्मिती प्रक्रियेत वास्तवाचा नवा अन्वयार्थ कसा प्रभावी ठरतो याची माहिती झाली.
४. कादंबरीत लेखकाच्या व्यक्तिमत्त्वाचा, दृष्टीकोनाचा विचार ही अत्यंत महत्त्वाचा असतो हे समजून घेतले.

2. हिंदी भाषा के शुद्धता के प्रति छात्र जागृत हुए हैं। छात्र व्यवहारिक हिंदी का प्रयोग शुद्धता के साथ, सरलता के साथ करते हैं।
3. हिंदी की वर्तनी और व्याकरण से छात्रों का परिचय हुआ है। छात्र हिंदी की मानक वर्तनी का प्रयोग करने लगे हैं। व्याकरण की दृष्टि से छात्रों में बदलाव आया है।
4. भाषा के विविध रूपों का परिचय छात्रों से हुआ है। छात्र भाषा उच्चारण, ध्वनिप्रयोग के बारे में जानकारी प्राप्त करने में उत्सुक दिखाई दे रहे हैं।

(पे.क. 9 ते 9६)

9. छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकसित हुई है।
2. छात्र लिंग, वचन और व्याकरण की दृष्टि से सटिक भाषा का प्रयोग करने लगे हैं।
3. छात्र पत्राचार का प्रयोग करने लगे हैं। व्यावहारिक एवं कार्यालयीन पत्र लिखने लगे हैं।
4. छात्रों में सामाजिक भावना, समाज के प्रति प्रेम, दया, करुणा एवं प्रेम की वृत्ति दिखाई दे रही हैं।

१. छात्र अनुवाद के स्वरूप और महत्व से अवगत हुए हैं। छात्र मराठी एवं हिंदी के अनुच्छेद एवं कविता को अनुवादित कर रहे हैं।
 २. छात्र विज्ञापन से परिचित हो चुके हैं। छात्र विज्ञापन तैय्यार करने लगे हैं।
 ३. पत्राचार का परिचय छात्रों को हुआ है। हिंदी के छात्र कार्यालयीन कामकाजों के लिए पत्र लिखने लगे हैं।
 ४. छात्र आधुनिक जनसंचार माध्यमों से परिचित हुए हैं। छात्र आधुनिक जनसंचार माध्यम जैसे- संगणक, समाचार पत्र, लैपटॉप, डिजिटल बोर्ड का प्रयोग करने लगे हैं।
-

T.Y.B.A.

हिंदी साहित्य का इतिहास - (CBCS Pattern)

(पे.क्र. ९, १४)

On Completion of the course, student are able to ...

१. छात्रों की दार्शनिक पूर्वपीठिका की जानकारी प्राप्त हुई है। छात्र वैदिक दर्शन, बौद्ध दर्शन, जैन दर्शन और इस्लाम दर्शन को पढ़ने लगे हैं।
२. हिंदी साहित्य की विविध रचनाओं का परिचय उन्हें हुआ है। छात्र विविध रचनाकारों के साहित्य को पढ़ने लगे हैं।
३. छात्रों में विविध विधाओं को पढ़ने की रुचि विकसित हुई है। छात्र विविध विधाओं को पढ़ने लगे हैं।
४. छात्रों में इतिहास के कालानुरूप विकास का अध्ययन करने की रुचि उत्पन्न हुई है। छात्र साहित्य और साहित्यकारों का विभाजन बड़ी आसानी से कालक्रमानुसार पद्धति के माध्यम से करते हैं।

T.Y.B.A.

भाषाविज्ञान - (CBCS Pattern)

(पे.क्र. ११, १६)

On Completion of the course, student are able to ...

१. छात्रों को हिंदी भाषा का परिचय हुआ है। छात्रों में हिंदी भाषा के प्रति रुचि उत्पन्न हुई है।

On Completion of the course, student are able to ...

१. छात्र कृष्णा सोबती के बहुमुखी प्रतिभा से परिचित हुए हैं। छात्रों ने कृष्णा सोबती के साहित्य को बड़ी रुचि के साथ पढ़ा।
 २. छात्र कृष्णा सोबती के साहित्यिक प्रेरणाओं से परिचित हुए हैं। उन्हें भी साहित्य लिखने की प्रेरणा मिली है।
 ३. छात्र कृष्णा सोबती के व्यक्तित्व एवं कृतित्व से परिचित हुए हैं। उन्हें प्रेरणा मिली है।
 ४. छात्र कृष्णा सोबती के निर्धारित ग्रंथों में चित्रित नारी चेतना से अवगत हुए हैं। समाज में नारी का स्थान महत्वपूर्ण है इस बात का अहसास उन्हें हुआ है।
-

T.Y.B.A.

साहित्यशास्त्र - (CBCS Pattern) (पे.क्र. ८, ३)

On Completion of the course, student are able to ...

१. छात्र आलोचना के माध्यम से विभिन्न रचनाओं के आलोचना पद्धति तथा विविध विमर्शों को समझने लगे हैं। छात्र साहित्य गुण एवं दोषों के माध्यम से समीक्षा करने लगे हैं।
२. साहित्य की नवीन विधाओं का परिचय छात्रों को हुआ है। छात्र नई - नई विद्याएँ आत्मकथा, रिपोर्ताज, जीवनी एवं संस्मरण पढ़ने लगे हैं।
३. छात्र गदय एवं पद्य के तत्वों को समझने लगे हैं। साहित्य की समीक्षा तत्वों के माध्यम से करने लगे हैं।
४. छात्र रस, काव्यभेद से अवगत हुए हैं। उनमें कविता की रुचि उत्पन्न हुई है।

T.Y.B.A.

प्रयोजनमूलक हिंदी - (CBCS Pattern) (पे.क्र. १०, १५)

On Completion of the course, student are able to ...

S.Y.B.A. (पे.क.३, ५)

आधुनिक गद्य : कहानी एवं व्यावहारिक हिंदी (CBCS Pattern)

On Completion of the course, student are able to ...

१. उत्तरशती की हिंदी कहानियों से छात्र अवगत हुए। छात्रों ने उत्तरशती की हिंदी कहानियों को पढ़ा।
२. छात्र समकालीन परिवेश और जीवन के यथार्थ से परिचित हुए। छात्रों में अनुभव दृष्टि विकसित हुई है।
३. छात्रों में बोध और नए मूल्यों के प्रति देखने का नजरिया विकसित हुआ है। छात्रों में समाज की ओर देखने की दृष्टि विकसित हुई है।
४. छात्रों में कला के प्रति अभिरुची और समीक्षा दृष्टि विकसित हुई है। छात्र कहानी से संबंधित अपने विचारों को निष्कर्ष को प्रस्तुत करते हैं।

S.Y.B.A. (पे.क. ४, ६)

मध्यकालीन काव्य एवं व्याकरण - (CBCS Pattern)

१. छात्रों को मध्यकालीन संत एवं कवियों की जानकारी प्राप्त हुई है। छात्र संतों के विचारों से प्रभावित हुए हैं। छात्र संतों के दोहे पढ़ते हैं।
२. छात्रों को मध्यकालीन रचनाओं की जानकारी प्राप्त हुई है। छात्र रचनाओं को रूचि के साथ पढ़ने लगे हैं।
३. छात्रों ने संतों के विचारों की आत्मसाद किया है। उनमें समाज के प्रति प्रेम विकसित की भावना विकसित हुई है।
४. छात्रों में दयादृष्टि, भावदृष्टि विकसित हुई है। छात्र एक - दुसरो की मदद कर रहे हैं।

T.Y.B.A.

विशेष लेखिका : कृष्णा सोबती - (CBCS Pattern) (पे.क. ७, १२)

F.Y.B.A. / F.Y.B.Com. (2018-19)

साहित्य सुधा - (CBCS Pattern) (आवश्यक)

On Completion of the course, student are able to

१. छात्र हिंदी के गद्यकार एवं कवियों से परिचित हुए । उन्होंने हिंद साहित्यकारों को पढा और उनके विचारों को आत्मसाद किया ।
२. छात्रों में हिंदी साहित्य के प्रति अभिरुची संवर्धित हुई । छात्रों ने विभिन्न लेखकों और कवियों के साहित्य को पढा ।
३. छात्रों की विचार - क्षमता तथा कल्पनाशीलता को बढावा मिला है । छात्र साहित्य के प्रति अपने विचारों को व्यक्त कर रहे हैं ।
४. छात्रों का प्रशासनिक शब्दावली, वाणिज्य विषयक शब्दावली पदनाम संबंधित शब्दावली से परिचय हुआ है । छात्र कार्यालयीन व्यवहार में शब्दावली का प्रयोग करते हैं ।
५. छात्र कौशल्य विकास से अवगत हुए हैं । छात्र निबंध लिखते हैं, पत्र लिखते हैं । अनुवाद का कार्य करते हैं ।

Department of Hindi (Year – 2018-19)

Programme specific outcomes

F.Y.B.A.

साहित्य सौरभ - (CBCS Pattern)

On Completion of the course, student are able to

१. छात्र हिंदी के गद्यकार एवं कवियों से परिचित हुए । उन्होंने हिंदी साहित्यकारों को पढा और उनके विचारों को आत्मसात लिया ।
२. छात्रों में हिंदी साहित्य के प्रति अभिरुची संवर्धित हुई । छात्रोंने विभिन्न लेखकों और कवियों के साहित्य को पढा ।
३. छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकसित हुई । छात्र विविध राष्ट्रीय कार्यक्रमों में सक्रिय हिस्सा लेने लगे । राष्ट्रसेवा योजना जैसे कार्यक्रमों सक्रिय हिस्सा लेने लगे । मेहनत, परिश्रम की भावना विकसित हुई ।
४. छात्र लिंग, वचन और वाक्य शुद्धिकरण की विधि से अवगत हुए । उनके हिंदी भाषा प्रयोग में व्याकरण की दृष्टि से बदलाव हुए हैं।
५. छात्र हिंदी भाषा के विभिन्न मुहावरों एवं कहावतों से परिचित हुए । हिंदी के छात्र अपनी बोलचाल में विभिन्न मुहावरों एवं कहावतों का प्रयोग करते हैं और हिंदी के अंकों का सटिल प्रयोग करते हैं ।


Shri.Sant Damaji Mahavidyalaya, Mangalwedha
Department of Commerce
Year 2018-19
B.Com. Part-I
Financial Accounting
Course Objectives & Outcome

OBJECTIVES :

1. The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions. After completing this course, you will have a solid understanding of accounting in today's world.
2. To gain comprehensive understanding of all aspects relating to financial statements, principles, procedures of accounting and their application to different practical situations
3. To give an insight into the basics of Accounting Concepts and Principles to Prepare to Students to have the foot hold in Accounts.

OUTCOME:

1. Draw from financial information to construct a debit/credit transaction.
2. Demonstrate knowledge of the business accounting cycle for the corporate form of business.
3. Identify and describe terms associated with financial accounting.


HEAD
(DEPT. OF COMMERCE)


SUBJECT TEACHER

Shri.Sant Damaji Mahavidyalaya, Mangalwedha
Department of Commerce
Year 2018-19
B.Com. Part-I
Financial Accounting
Course Objectives & Outcome

OBJECTIVES :

1. The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions. After completing this course, you will have a solid understanding of accounting in today's world.
2. To gain comprehensive understanding of all aspects relating to financial statements, principles, procedures of accounting and their application to different practical situations
3. To give an insight into the basics of Accounting Concepts and Principles to Prepare to Students to have the foot hold in Accounts.

OUTCOME:

1. Draw from financial information to construct a debit/credit transaction.
2. Demonstrate knowledge of the business accounting cycle for the corporate form of business.
3. Identify and describe terms associated with financial accounting.


HEAD
(DEPT. OF COMMERCE)


SUBJECT TEACHER

B.COM. III
ADVANCED ACCOUNTANCY PAPER –I

Objective of the Course-

- 1) To help the students to acquire the conceptual and practical knowledge of the Advanced Accountancy and to learn the techniques of preparing the financial statements.
- 2) The objective of this course is to expose students to advanced accounting issues and practices.

Outcome-

- 1) On Completion of this syllabus student acquire the conceptual and practical knowledge of the Advanced Accountancy and to learn the techniques of preparing the financial statements.
- 2) Student received knowledge about advanced accounting issues & Practice.

B. Com. Part-III
MODERN MANAGEMENT PRACTICES

- 1) In the era of globalization, changing business environment, it is a need to obtain different modern practices to compete with global business environment. To reach business at global level, different countries are adopting modern and innovative management practices. Such modern management practices are required to be adopted by today's youth.
- 2) The main objective of this paper is to make the students understand the modern management practices adopted by the business houses to withstand the global competition.

Outcome-

- 1) On Completion of this syllabus student understood the modern management practices adopted by the business houses to withstand the global competition.
- 2) Student get knowledge of Japanese Mgt. System.

B.Com III-(Sem-V&VI)
BUSINESS REGULATORY FRAMEWORK

Objectives of the course:

- 1) To provide basic knowledge of law to commerce students.
- 2) To create awareness about selected Business Laws.
- 3) To provide exposure of commerce students about Business Regulatory Framework in India.

Outcome-

- 1) Student get knowledge of basic law of commeree.
- 2) Student get also practical knowledge about BRF.

B.Com.-II Business Statistics

1. To expose students to basic Statistical concepts.
2. To inculcate an analytical approach to the subject matter.
3. To stimulate the students interest by showing the relevance and use of Statistical knowledge.
4. To study and critically analyze statistical reasoning to problems of business.
5. To boost quantitative thinking and develop numerical abilities.
6. To enlighten the student abilities to apply the statistical concepts to real life problems in Commerce, Economics, Management and Social sciences.
7. To improve their logical reasoning ability and interpretation of various statistical results.
8. To prepare a base of various courses like C.A.,C.W.A..M.B.A., etc

Outcome-

- 1) On successful completion of this syllabis student will be able to get well acquainted with the fundamentals of Statistics.
- 2) He will have understood the role of Statistics for taking various commercial decisions. .
- 3) He will be motivated to make his mind set for taking up entrepreneurship as career. He will be able to decide policies of business firms.

B. COM. PART II (SEM-III & IV)
CORPORATE ACCOUNTING

Objective :

- 1) The course enables the students to gain expert accounting knowledge & skills applicable to Corporate Accounting, in conformity with Indian Companies Act 1956 (company Act 2013) and the Accounting Standards issued by The Institute of Chartered Accountants of India.
- 2) To Gain practical knowledge of corporate Accounting.

Outecome-

- 1) Student Get Knowledge of Corporate Accounting.
- 2) Student Get Knowledge of Company Act 1956 & Company Act 2013
- 3) Student Get Practical Knowledge of Account.

B.COM. PART-I
INSURANCE

OBJECTIVES

- 1) To facilitate the students to acquire knowledge of fundamentals of insurance.
- 2) To make aware about procedural part in life insurance business.
- 3) To build consciousness among the students to become a life insurance agent.
- 4) To enhance the students' knowledge of General Insurance.
- 5) To provide information about procedural in General Insurance business.
- 6) To provide information for students regarding recent trends in Insurance Sector.

Outecome-

- 1) Student get Knowledge of insurance (Life Insurance & General Insurance)
- 2) Student get knowledge of to become life insurance Agent.

Program Outcome- B.Com

- 1) After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.
- 2) Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- 3) Students can independently start up their own Business.
- 4) Students can get thorough knowledge of finance and commerce.
- 5) The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.

Financial Accounting:

- 1) To enable the students to learn principles and concepts of Accountancy.
- 2) Students are enabled with the Knowledge in the practical applications of accounting.
- 3) To enable the students to learn the basic concepts of Partnership Accounting, and allied aspects of accounting.
- 4) To find out the technical expertise in maintaining the books of accounts.●
To encourage the students about maintaining the books of accounts.

Marketing and Salesmanship

- 1) This course enables the students, the practical knowledge and the tactics in the marketing.
- 2) To study and critically analyze the basic concepts and trends in Marketing.
- 3) To aware of the recent changes in the field of marketing.

Banking-

- 1) To familiar the students with the fundamentals of banking and thorough knowledge of banking operations.
- 2) To build up the capability of students for knowing banking concepts and operations.
- 3) To make the students aware of banking business and practices.

B.com I

Principles of Marketing

1. Students understand the different marketing concepts in global scenario
2. students are inculcate the effective marketing skills

Fundamental of entrepreneurship

B.Com.II

Outcomes

familiarize the students with basic concepts of the entrepreneurship and motivate them to become entrepreneur is main intentions of this paper. Students enable to understand various concepts relating to business and entrepreneurship. The course equip the students with the emerging issues in business, trade and commerce regarding analysing business facts.

expose students to basic entrepreneurial concepts.

inculcate theoretical knowledge of entrepreneurship.

develop entrepreneurial qualities and skills among the students.

motivate the students to became entrepreneur.

prepare a base of various professional courses like C.A.,C.W.A..M.B.A., etc.

and business

ADVANCED ACCOUNTANCY PAPER - B.COM –III

SEM V AND SEM V

help the students are acquire the conceptual and practical knowledge of the Advanced Accountancy and to learn the techniques of preparing the financial statements.

course is to expose students to advanced accounting issues and practices.

Advanced Banking- Paper I and II

The study of banking creates employment opportunities to the students of commerce in various fields in India and abroad. The study also enhances the

knowledge about the modern banking system such as; Electronic banking and Technology. Further it helps to increase the production and productivity in the various fields of production through which it is possible to get desired goals of development of the nation.